

Pathways to Diversity and Inclusion in 21st Century Coastal Planning: Lessons Learned from Challenges and Opportunities in the Geosciences



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Diversity Data for the Geosciences

- Recent NSF statistics: Approximately **8%** of graduate students are underrepresented (NSF 2016).
- Biological Sciences slightly higher percentage, **18%**.
- Whole number comparison: **1303** total underrepresented Geoscience, **9520** in the Biological Sciences.

Low Student Diversity: Causes

- Lack of personal connection.
- Unclear understanding by students.
- Ineffective messaging and engagement, particularly at the early undergraduate stage.



- Historic overemphasis of certain fields (e.g. biomedical).

Opportunities for Coastal Planning Activities and Education

- Messaging and Student Engagement
- Skill Development
- Leadership Development

SACNAS: Student Engagement

SACNAS

[Home](#) [Attendee](#) [Schedule](#) [Partner & Exhibit](#) [Resources](#) [Registration](#)

2020 SACNAS – The National Diversity in STEM Conference

IS GOING VIRTUAL!

New Dates: October 19 – 24
New Location: Online!

The largest multidisciplinary and multicultural STEM diversity event in the country, the SACNAS conference serves to equip, empower, and energize participants for their academic and professional paths in STEM.



SACNAS Activities



Geoscience Row



Geoscience Talks

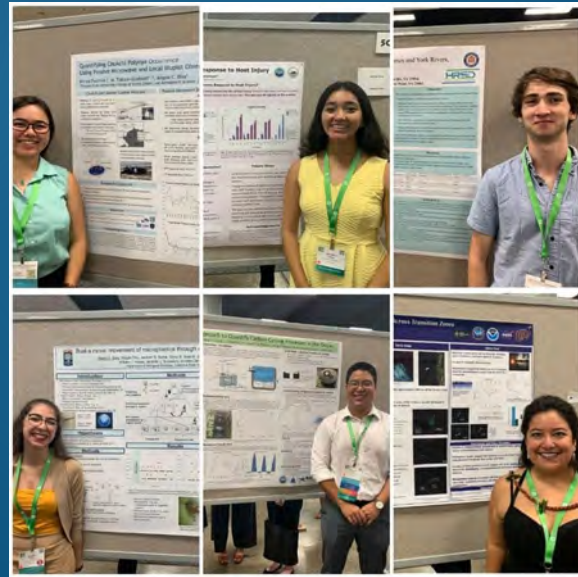
Student Posters



Professional Development Sessions

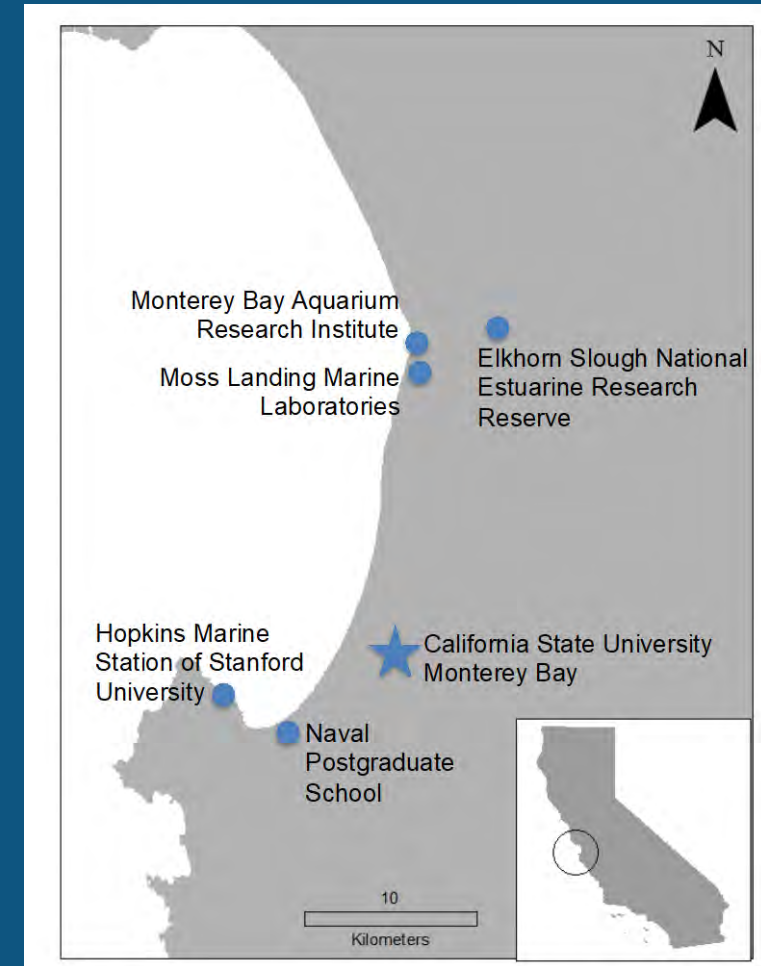
SACNAS Geo-Futures

- ▶ SACNAS: Largest conference in U.S. for underrepresented students.
- ▶ Provides funding for students who have participated in Geoscience REUs or similar programs.
- ▶ Provides pre-conference preparation for students and mentors.
- ▶ Matches students up with Geoscience mentors at conference.
- ▶ Conference based sessions attached to Geo-Futures.
- ▶ Post-conference student support.



Monterey Bay Regional Ocean Science REU: Engaging Students in Diverse Research Activities

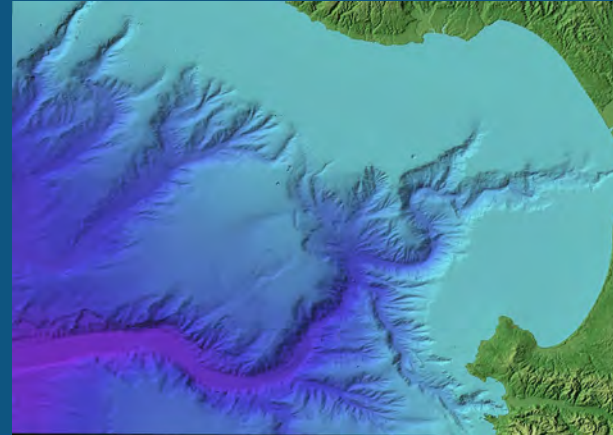
- Distributed REU Model
- California State University, Monterey Bay
- Elkhorn Slough National Estuarine Research Reserve
- Hopkins Marine Station of Stanford University
- Monterey Bay Aquarium Research Institute
- Moss Landing Marine Labs
- Naval Postgraduate School
- **Focus on underrepresented students.**
- **Fall REU component.**



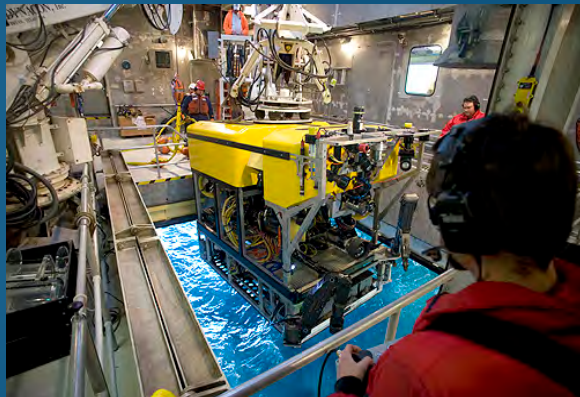
Marine Biology and Ecology



Marine Geology



Ocean Engineering



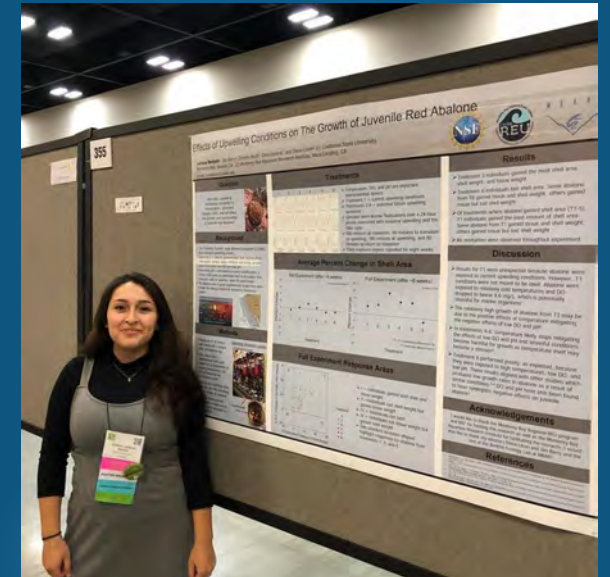
Oceanography



A diversity of people in a diversity of disciplines.

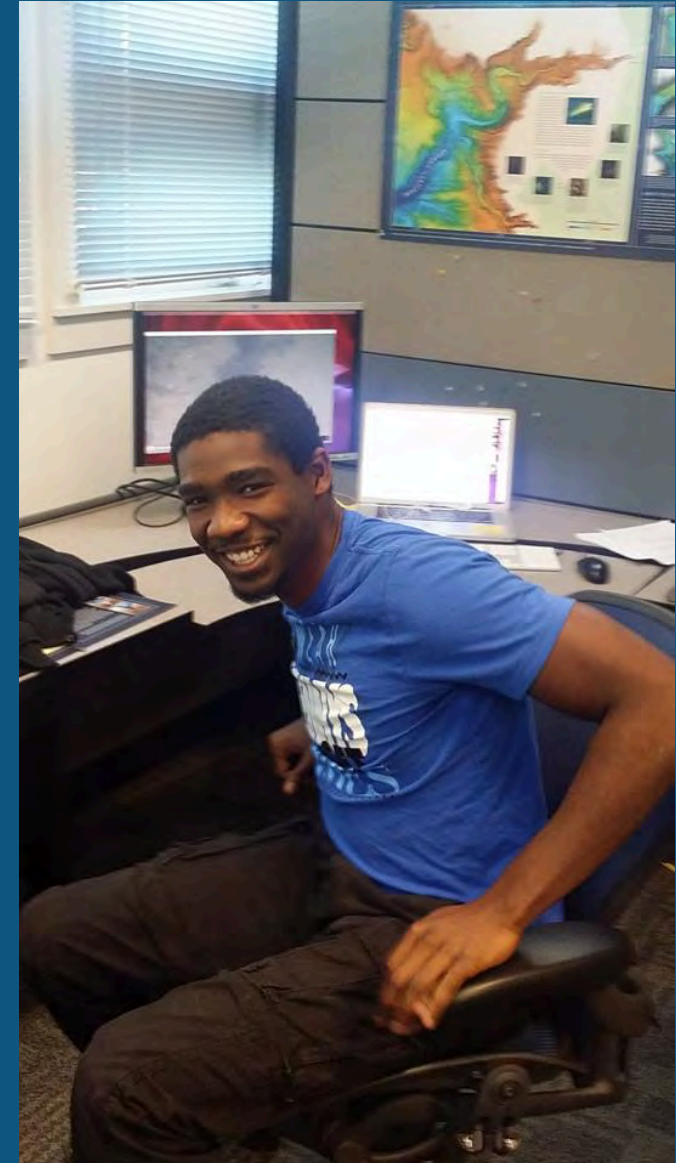
Student Diversity

- 70 students in the program
- 3 Native American, 7 African American, 26 Hispanic/Chicano, 6 Pacific Islander, 25 Caucasian. (63% URM). 3 U.S. Veterans
- 38 students from research limited institutions (12 **Community College Students**).
- 13 Engineering, 16 Oceanography, 5 Geology, 36 Marine Biology/Ecology



REU Student Profile: Paris Smalls

- ▶ Worked with Dr. Charlie Paull of MBARI.
- ▶ Used his interest in Math to examine the origin of seafloor scours around hydrothermal vent communities.
- ▶ AGU MS-PHD Participant.
- ▶ Accepted to MIT/WHOI Joint Ph.D. Program in Oceanography.
- ▶ 2017 NSF Graduate Research Fellowship Program.



NOAA Cooperative Science Center

- ▶ Funded by NOAA's Educational Partnership Program (EPP).
- ▶ Designed to increase the number and diversity of students who attend minority serving institutions and graduate with STEM degrees.
- ▶ Four new centers established in 2016.
- ▶ Each center awarded \$15.5 million over five years.

Center for Earth Systems Science and Remote Sensing Technology



Living Marine Systems Cooperative Science Center

Center for Coastal and Marine Ecosystems*

Center for Atmospheric Sciences and Meteorology



NOAA Center for Coastal and Marine Ecosystems

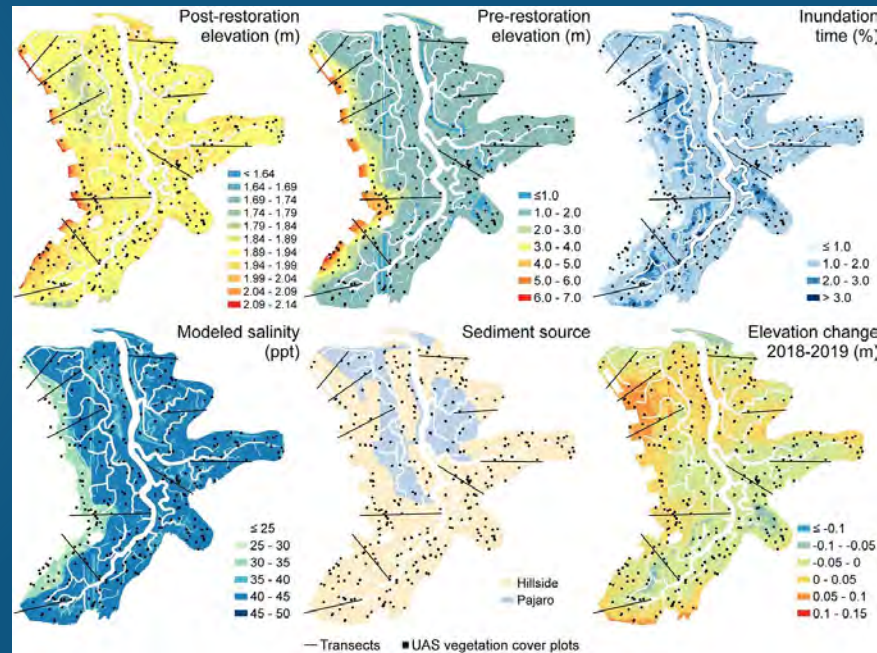
- ▶ Trains graduate and undergraduates in NOAA relevant science.
- ▶ Program designed to train a diverse future workforce for NOAA.
- ▶ Students and faculty engage in social science research as part of the program.



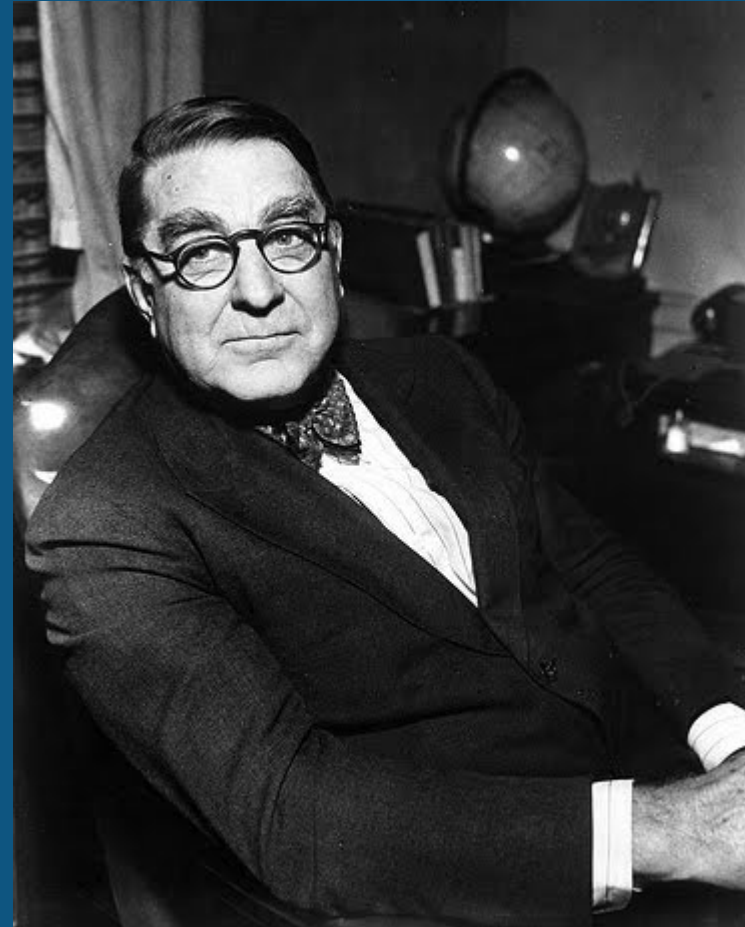
CCME Graduate Scholar: Alexandra Thomsen



- ▶ MS, Environmental Science, CSUMB
- ▶ Advisor: Arlene Haffa
- ▶ Thesis title: Temporal trajectory and patterns of natural vegetation development at a restored Central California high marsh
 - ▶ Evaluated restoration techniques based on several metrics of success at a large-scale restoration site within the Elkhorn Sough State Marine Reserve
 - ▶ Results inform future restoration planning to optimize resources and desired outcomes.



Why diversify participation in Coastal Planning?



For additional information:

- ▶ Coastal and Marine Ecosystems Program:
<https://csumb.edu/cme>
- ▶ Email: cme@csumb.edu

